

Vision

White Oak School will provide both academic and behavioral services for students impacted by a variety of disabilities with a focus on students with behavioral disorders. Special educators, behavioral interventionists, related service providers, community, and system resources will join together to help students gain the knowledge and skills to be responsible, productive citizens, and lifelong learners.

Mission

White Oak seeks to create a challenging learning environment that encourages high expectations for success through differentiated instruction that allows for individual differences and learning styles. Our school strives to promote a safe, orderly, caring and supportive environment. Each student's self-esteem is fostered by positive relationships with students and staff.

Our ultimate goal, consistent with the Individuals with Disabilities Education Act, is to meet the current academic, social and emotional needs of every student while assisting them in acquiring the necessary skills for transition to the least restrictive environment.

Code of Conduct

As a White Oak **STAR**
I am Respectful
I am Responsible
I am Safe

The Board of Education of Baltimore County (Board) believes that schools, parents/guardians, families, and communities have a mutual responsibility to work together in order to increase student achievement.

Policy 1270

All school-based and central office staff shall comply with the Parent/Guardian and Family Involvement Policy 1270 by implementing the strategies, activities, and measures cited in the Baltimore County Public Schools (BCPS)

Master Plan, Goals 6 and 7, regarding parent/guardian and family involvement in the educational process.

Rule 1270

Focused on Quality

Committed to Excellence



**WHITE OAK
SCHOOL**

**2016-2017
Title I
Parent School Compact**



**White Oak School
Home of the Wildcats**

8401 Leefield Road
Baltimore MD 21234

410-887-5378 (Phone)
410-663-9724 (Fax)

Debra Brooks, Principal
Jayne Hudson, Assistant Principal

School Commitment

High Standards and Expectations: We will...

- Communicate high standards for student performance and clear expectations for what students will learn.
- Provide a welcoming learning environment.
- Assist families in accessing community and school resources as needed.

Communicating: We will...

- Communicate academic and behavioral progress through the use of daily point sheets, student work, newsletters, and report cards.
- Provide opportunities for parent involvement such as: Back to School Night, Reading, STEM, and Math Nights, family workshops, and volunteering.
- Conduct parent/teacher conferences.
- Provide and collect necessary school and emergency information forms.
- Maintain ongoing discussions regarding educational and behavioral expectations, including input on Title I spending and budget.

Learning: We will...

- Provide appropriate quality instruction based on the Common Core State Standards and student learning styles.
- Keep informed with current educational research and best practices.
- Assign appropriate home and school assignments.
- Collect and analyze data to monitor student progress.
- Provide reasonable access to staff, opportunities to volunteer during the school day and at special events, and schedule time for observation and participation in classroom activities.

Safe Schools: We will...

- Create and maintain an environment that respects the cultural differences of the staff, students and their families.
- Teach and model the school rules and the Code of Conduct.
- Promote safe and positive behavior and take steps to prevent bullying.

I promise to fulfill my responsibilities with respect to the Parent-School Compact.

School Staff Signature



Date

Family Commitment

High Standards and Expectations: We will...

- Make sure our child attends school everyday arriving no later than 8:45.
- Ensure our child is prepared for learning by making sure they receive adequate sleep and proper nutrition.
- Assist our child in organizing their school supplies for school everyday.
- Support our child's efforts and celebrate their success.

Communicating: We will...

- Communicate with our child's teacher by reading and signing the agenda book on a daily basis.
- Use school resources (PAWPRINTS newsletter, messages, flyers) to keep updated about school issues and activities.
- Attend Back To School Night, Action Planning/SPP meetings, Family Nights, and other events.
- Attend at least one parent/teacher conference.
- Volunteer as often as or in any way that we can.
- Complete and return all school forms such as: emergency cards, information sheets, free and reduced lunch form, nurse's forms, and signed Student Handbook "acknowledgement form".
- Be responsible for updating emergency information.

Learning: We will...

- Provide a regular time and place for homework and support completion of school assignments.
- Talk with our child about what he/she is learning and why education is important.
- Involve our child in home activities that foster improvement of reading, math, science, and social skills.

Safe Schools: We will...

- Respect the cultural differences of staff, students, and their families.
- Support and reinforce school rules and the Code Conduct.
- Discuss bullying and promoting a safe school environment with our child.
- Promote a healthy environment by keeping our child home when he/she is sick.

I promise to fulfill my responsibilities with respect to the Parent -School Compact.

Parent/Guardian Signature



Date

Student Commitment

High Standards and Expectations: I will...

- Come to school on time prepared to learn.
- Bring supplies back to school everyday.
- Believe that I will be successful.

Communicating: I will...

- Ask for help when needed.
- Talk to my family about what I learn and do at school everyday.
- Share my agenda and point sheet with my parents every night.
- Share school forms with my family and be responsible by returning the forms to school.

Learning: I will...

- Make sure I understand the daily learning objectives.
- Listen and do my best.
- Participate fully in classroom activities.
- Complete and return daily homework assignments.

Safe Schools: I will...

- Treat the staff, parents, other students, and visitors with respect.
- Follow classroom and school rules.
- Follow the Code of Conduct.
- Talk to a trusted adult if I am aware of bullying or unsafe behavior.



I promise to fulfill my responsibilities with respect to the Parent-School Compact.

Student Signature



Date